POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name Pilates [C_CS>Pil15]

Course

Field of study Architecture

Area of study (specialization)

Year/Semester 1/1

Profile of study general academic

Alea of study (specialization)		T TOME OF Study		
Bionics and Virtual Engineering Technical Electrochemistry Production Informatics and Robotic Production Informatics Engineering of Implants and Prosth Construction Engineering and Man Composites and Nanomaterials Machine Design Structural Engineering Supply Chain Logistics Corporate Logistics Metal and Plastics Materials Nanomaterials Aircraft Piloting Aircraft Engines and Airframes Logistics Systems Onboard Systems and Aircraft Prop Production Systems Organic Technology Medical and Rehabilitation Devices Virtual Engineering Managing Enterprise of the Future Enterprise Resource and Process I Integrated Work Safety Managemen null	nesis agement pulsion	general academi	ic	
Level of study first-cycle		Course offered in Polish	n	
Form of study full-time		Requirements elective		
Number of hours				
Lecture 0	Laboratory class 0	es	Other 0	
Tutorials 15	Projects/seminar 0	S		
Number of credit points 0,00				

Coordinators

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Lecturers

mgr Stela Chelwing stela.chelwing@put.poznan.pl

Prerequisites

TThere are no health contraindications to active participation in classes

Course objective

The exercises are devoted to: getting acquainted with the Pilates method, learning simplified versions of core strengthening exercises, strengthening and mobilizing the hip and shoulder girdle, learning more difficult versions of Pilates exercises, and strengthening the core muscles by perfecting the exercises of this method. During the classes, additional accessories are used, such as: "Magic Ring", 1 kg weights, Body Balls, Easy boll balls. The Pilates method is guided by the following principles: center, concentration, control, precision, breath, fluidity.

Course-related learning outcomes

The student knows the basic muscle groups and acquires knowledge of how to properly perform Pilates exercises

Is able to focus his or her attention on breathing in conjunction with the proper sequence of exercises Knows the exercises that he can safely perform on his own

Is aware of the balanced and harmonious development of his body

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Completing the course is achieved through active and regular participation in classes.

One absence is allowed without the obligation to make up or justify it for 15 hours per semester.

The student is obliged to make up for remaining absences and short-term sick leave in consultation with his/ her teacher.

It is possible to complete two classes a week.

You can participate in physical education classes a maximum of once a day.

Classes must be made up on a day other than the scheduled classes.

Programme content

Getting to know the Pilates method:

learning simplified versions of exercises to strengthen the core muscles,

strengthening and mobilization of the hip and shoulder girdle

learning more difficult versions of Pilates exercises and strengthening the core muscles by perfecting exercises of this method.

use of additional accessories, such as: "Magic Ring", 1 kg weights, Body Balls, Easy boll application of the principles: center, concentration, control, precision, breathing, fluidity

Course topics

Pilates is a form of conscious movement that improves the functionality of the whole body. Learning proper breathing effectively affects the balancing of the nervous system, proper body systems during exercise guarantee the physiological quality of movement by balancing muscle tension and restoring the lost strength of muscles that are neglected and often overlooked in movement (also in sports). The body gains flexibility, strength, frees itself from pain (especially the spine) and feels filled with good energy

Teaching methods

Teaching methods: analytical, synthetic, mixed. Task implementation methods: imitative strict, task strict.

Bibliography

Abby Ellsworth: PILATES krok po kroku. AKA 2011. Selby A., Herdman Alan: PILATES kształtowanie ładnej sylwetki. Delta 2001. https://pilatesology.com

Breakdown of average student's workload

	Hours	ECTS
Total workload	15	0,00
Classes requiring direct contact with the teacher	15	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00